

Telecommunications Department Student Characteristics 2006/07 through 2010/11

Unique Headcount by Term

FA06	FA07	FA08	FA09	FA10	SP07	SP08	SP09	SP10	SP11	SU08	SU09
120	132	129	125	105	115	128	114	136	114	21	22

Unique Headcount by Gender

	2006/07		2007/08		2008/09		2009/10		2010/11		Change 09/10-10/11	5 Year Row Total & Average	
Female	16	7%	18	7%	14	5%	17	5%	18	10%	6%	83	7%
Male	144	89%	171	88%	168	91%	189	93%	137	85%	-28%	809	90%
Unreported	6	4%	8	4%	8	4%	6	2%	6	5%	0%	34	4%
Column Total	166	100%	197	100%	190	100%	212	100%	161	100%	-24%	926	100%

Unique Headcount by Ethnicity

	2006/07		2007/08		2008/09		2009/10		2010/11		Change 09/10-10/11	5 Year Row Total & Average	
African American	5	3%	5	3%	6	3%	8	6%	9	6%	13%	33	4%
Asian	38	26%	46	27%	40	18%	49	24%	29	17%	-41%	202	22%
Filipino	31	17%	27	13%	31	15%	42	19%	24	16%	-43%	155	16%
Hispanic	37	22%	31	16%	31	17%	35	15%	33	21%	-6%	167	18%
White	35	19%	65	30%	57	32%	57	26%	47	27%	-18%	261	27%
Other	3	2%	3	1%	4	2%	1	0%	1	0%	0%	12	1%
Unknown	17	12%	20	10%	21	14%	20	10%	18	12%	-10%	96	12%
Column Total	166	100%	197	100%	190	100%	212	100%	161	100%	-24%	926	100%

Unique Headcount by Age

	2006/07		2007/08		2008/09		2009/10		2010/11		Change 09/10-10/11	5 Year Row Total & Average	
Under 18	1	1%	1	0%	2	1%	4	2%	1	1%	-75%	9	1%
Age 18-22	26	16%	38	23%	33	21%	30	19%	29	22%	-3%	156	20%
Age 23-28	47	30%	40	22%	56	30%	59	34%	37	25%	-37%	239	28%
Age 29-39	47	27%	59	30%	52	27%	62	23%	53	34%	-15%	273	28%
Age 40-49	33	17%	43	17%	31	14%	40	14%	28	10%	-30%	175	14%
Age 50-59	13	7%	15	6%	16	7%	17	6%	12	6%	-29%	73	6%
Age 60+	4	2%	7	2%	4	1%	4	2%	5	2%	25%	24	2%
Column Total	171	100%	203	100%	194	100%	216	100%	165	100%	-24%	949	100%

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures.

**Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).

Unique Headcount by Status

	2006/07		2007/08		2008/09		2009/10		2010/11		Change 09/10-10/11	5 Year Row Total & Average	
	Count	%	Count	%	Count	%	Count	%	Count	%		Count	%
Continuing	112	67%	136	63%	128	67%	143	70%	122	76%	-15%	641	69%
Currently K-12							3	2%	2	1%	-33%	5	1%
First-Time	11	6%	14	10%	7	4%	9	5%	2	1%	-78%	43	5%
First-Time Transfer	16	11%	23	15%	25	16%	20	10%	14	9%	-30%	98	12%
Returning	25	10%	23	7%	23	7%	29	9%	19	6%	-34%	119	8%
Returning Transfer	21	6%	16	4%	27	5%	25	4%	21	6%	-16%	110	5%
Column Total	185	100%	212	100%	210	100%	229	100%	180	100%	-21%	1,016	100%

Unique Headcount by Course-Taking Pattern (Fall and Spring only)

	2006/07		2007/08		2008/09		2009/10		2010/11		Change 09/10-10/11	5 Year Row Total & Average	
	Count	%	Count	%	Count	%	Count	%	Count	%		Count	%
Day	13	7%	12	5%	4	2%	10	3%	18	8%	80%	57	5%
Day and Evening	10	5%	24	8%	2	1%	17	6%	11	7%	-35%	64	5%
Evening	158	89%	169	87%	184	98%	200	90%	149	85%	-26%	860	90%
Column Total	181	100%	205	100%	190	100%	227	100%	178	100%	-22%	981	100%

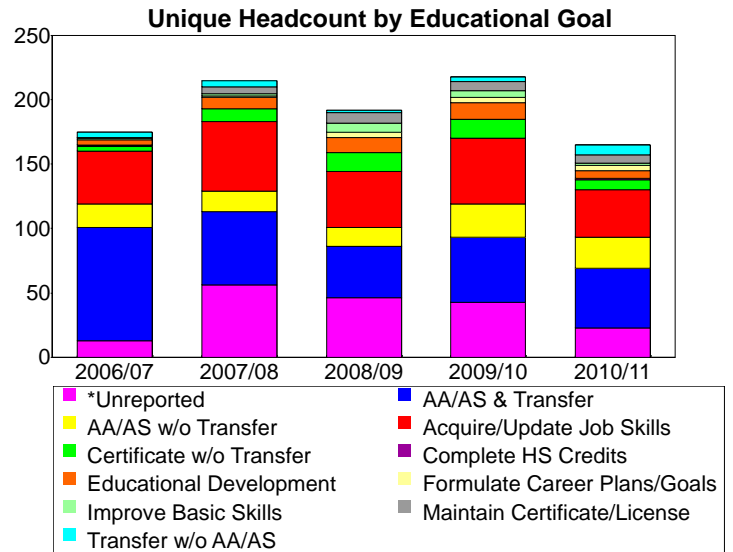
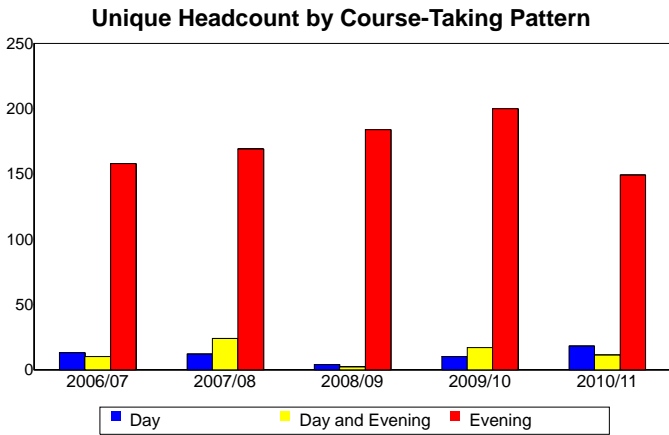
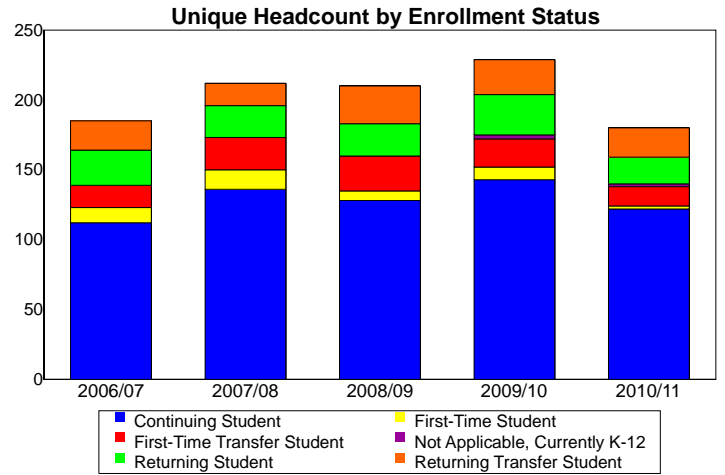
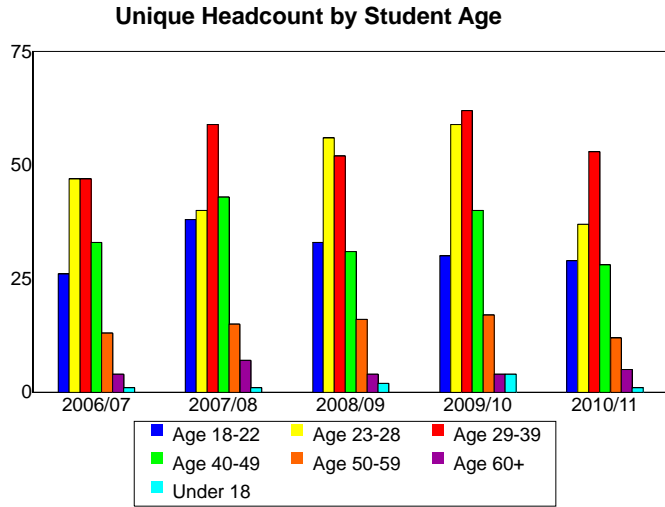
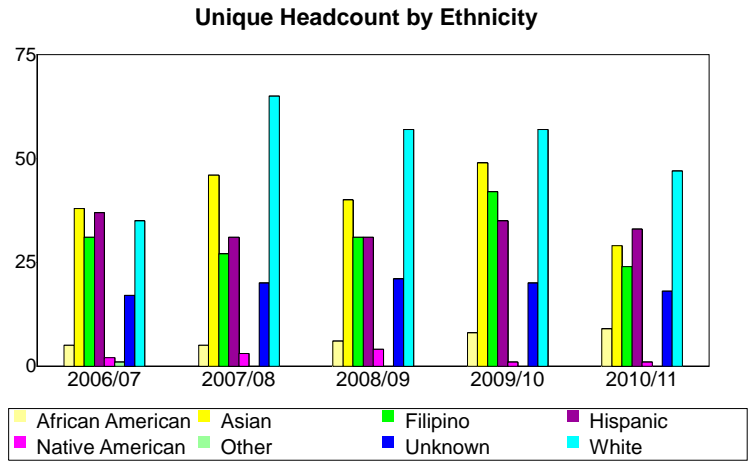
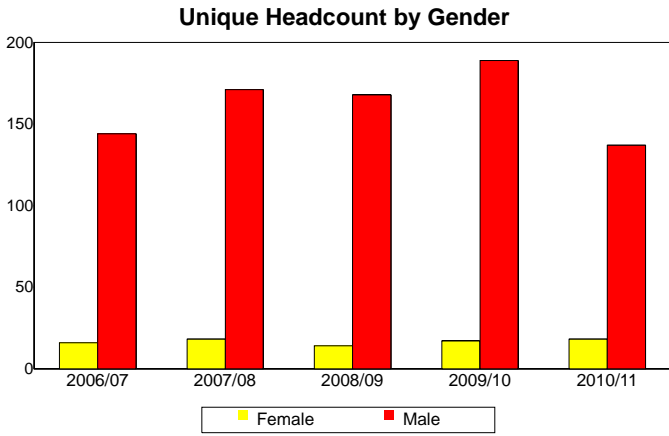
Unique Headcount by Educational Goal

	2006/07		2007/08		2008/09		2009/10		2010/11		Change 09/10-10/11	5 Year Row Total & Average	
	Count	%	Count	%	Count	%	Count	%	Count	%		Count	%
Transfer	92	51%	62	29%	42	23%	54	28%	54	35%	0%	304	32%
AA/AS w/o Transfer	18	12%	16	8%	15	9%	26	16%	24	13%	-8%	99	12%
Certificate w/o Transfer	4	2%	10	5%	15	11%	15	7%	8	4%	-47%	52	6%
Acquire/Update Job Skills	41	24%	54	24%	43	20%	51	18%	37	25%	-27%	226	22%
Complete HS Credits	1	1%							1	1%		2	0%
Educational Development	4	3%	9	5%	12	4%	13	5%	6	5%	-54%	44	4%
Formulate Career Plans/G			1	0%	4	2%	4	1%	4	2%	0%	13	1%
Improve Basic Skills	1	1%	2	1%	7	4%	5	2%	2	1%	-60%	17	2%
Maintain Certificate/Licens	1	1%	5	2%	8	4%	7	5%	6	4%	-14%	27	3%
Undecided/Unreported	13	6%	56	26%	46	24%	43	20%	23	11%	-47%	181	18%
Column Total	175	100%	215	100%	192	100%	218	100%	165	100%	-24%	965	100%

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.



Source: SMCCCD Data Warehouse